

# Music: Connecting Young Learners to Language with which They Can Relate

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# YESTERDAY

## by the Beatles

Yesterday, all my troubles \_\_\_\_\_ so far away  
Now it looks as though they \_\_\_\_\_ here to stay  
Oh, I \_\_\_\_\_ in yesterday.

Suddenly, I \_\_\_\_\_ half the man I \_\_\_\_\_ to be,  
There \_\_\_\_\_ a shadow hanging over me.  
Oh, yesterday \_\_\_\_\_ suddenly.

Why she \_\_\_\_\_ to go I \_\_\_\_\_ know she \_\_\_\_\_ say.  
I \_\_\_\_\_ something wrong, now I \_\_\_\_\_ for yesterday.

Yesterday, love \_\_\_\_\_ such an easy game to play.  
Now I \_\_\_\_\_ a place to hide away.  
Oh, I \_\_\_\_\_ in yesterday.

“If I \_\_\_\_\_ \$1,000,000”

by The Barenaked Ladies

If I \_\_\_\_\_ (to have) \$1,000,000,

I \_\_\_\_\_ (to buy) you a house.

If I \_\_\_\_\_ (to have) \$1,000,000,

If I \_\_\_\_\_ (to have) \$1,000,000

I \_\_\_\_\_ (to buy) you furniture for your house

If I \_\_\_\_\_ (to have) \$1,000,000

I \_\_\_\_\_ (to buy) you a k-car

If I \_\_\_\_\_ (to have) \$1,000,000

I \_\_\_\_\_ (to buy) your love

# Motivating Young Adult Learners

The Longman Dictionary of Language Teaching and Applied Linguistics: “Motivation is generally considered to be one of the primary causes of success and failure in second language learning” (2002: 344).

## Extrinsic/Imposed

- High-stakes exams
- Reward from parents
- Rewards from teachers

# Motivating Young Adult Learners

## Generating Intrinsic Motivation

- Cooperation for a common goal
- Ability to Succeed
- Personal connection and ownership - material and themes + task
- Student choice

# Using Music to Generate Intrinsic Motivation

“Music and Me” How does the theme/meaning of a song connect to my own life experience?

*Project Language and Content Objectives*

*Student will be able to:*

- select a song with a theme that connects to the student personally
- identify, define and use new vocabulary
- analyze the meaning of a line or stanza from the song that uses literary techniques
- write creative text illustrating genuine understanding
- present the theme and tone of the song explaining how it connects to the student's personal experience

# Carry out the Assignment

1. Choose a song
2. Identify new vocabulary (what language level is this?)
3. Identify the theme of the song
4. Identify a literary technique and explain the meaning in the context of the song
5. Creative writing task - personal narrative, point-of-view dialogue, additional stanza

# YESTERDAY

## by the Beatles

Yesterday, all my troubles seemed so far away  
Now it looks as though they are here to stay  
Oh, I believe in yesterday.

Suddenly, I'm not half the man I used to be,  
There's a shadow hanging over me.  
Oh, yesterday came suddenly.

Why she had to go I don't know she wouldn't say.  
I said something wrong, now I long for yesterday.

Yesterday, love was such an easy game to play.  
Now I need a place to hide away.  
Oh, I believe in yesterday.



# “If I Had \$1,000,000”

by The Barenaked Ladies

If I had \$1,000,000,  
I would buy you a house.

If I had \$1,000,000,

If I had \$1,000,000

I would buy you furniture for your house

If I had \$1,000,000

I would buy you a k-car

If I had \$1,000,000

I would buy your love

# Selections by Theme

\* Only Suggestions

- “Time of Your Life” by Green Day
- “If Everyone Cared” by Nickelback
- “World on Fire” by Sarah McLachlan
- “Somewhere Over the Rainbow” by Israel Kamakawiwo’ole
- “Change” by Blind Melon
- “Nature” by The Samples
- “Afraid” by Nellie Furtado
- “Where is the Love” by The Blackeyed Peas
- “If I Were a Boy” by Beyoncé

# THANK YOU

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